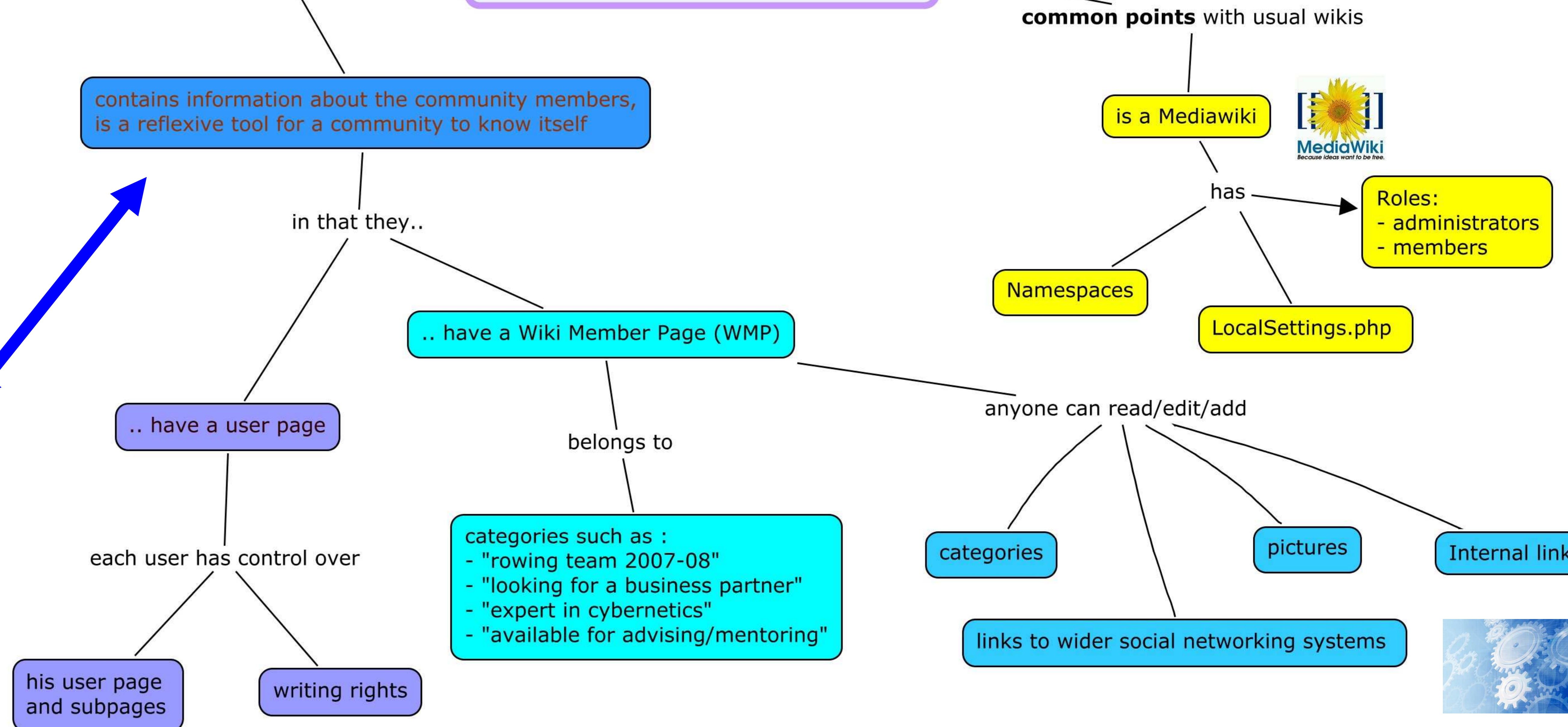
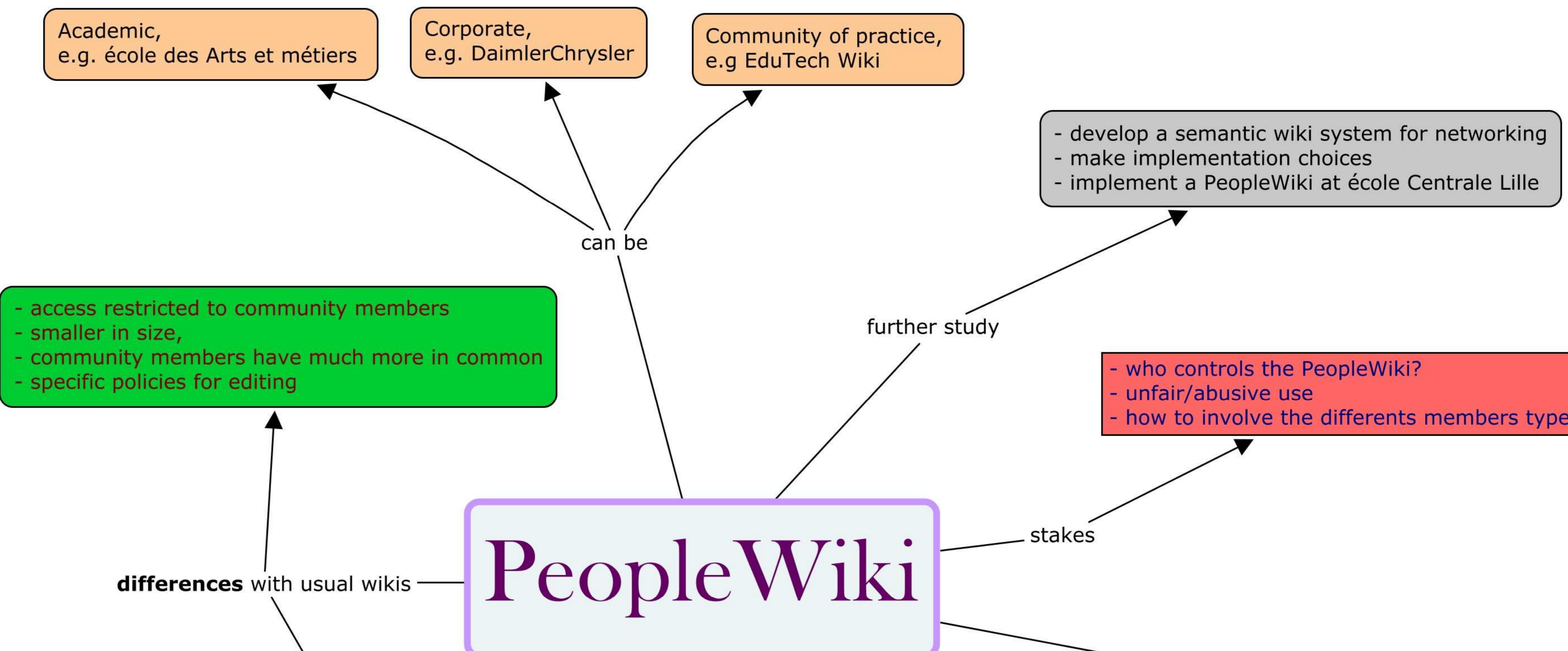
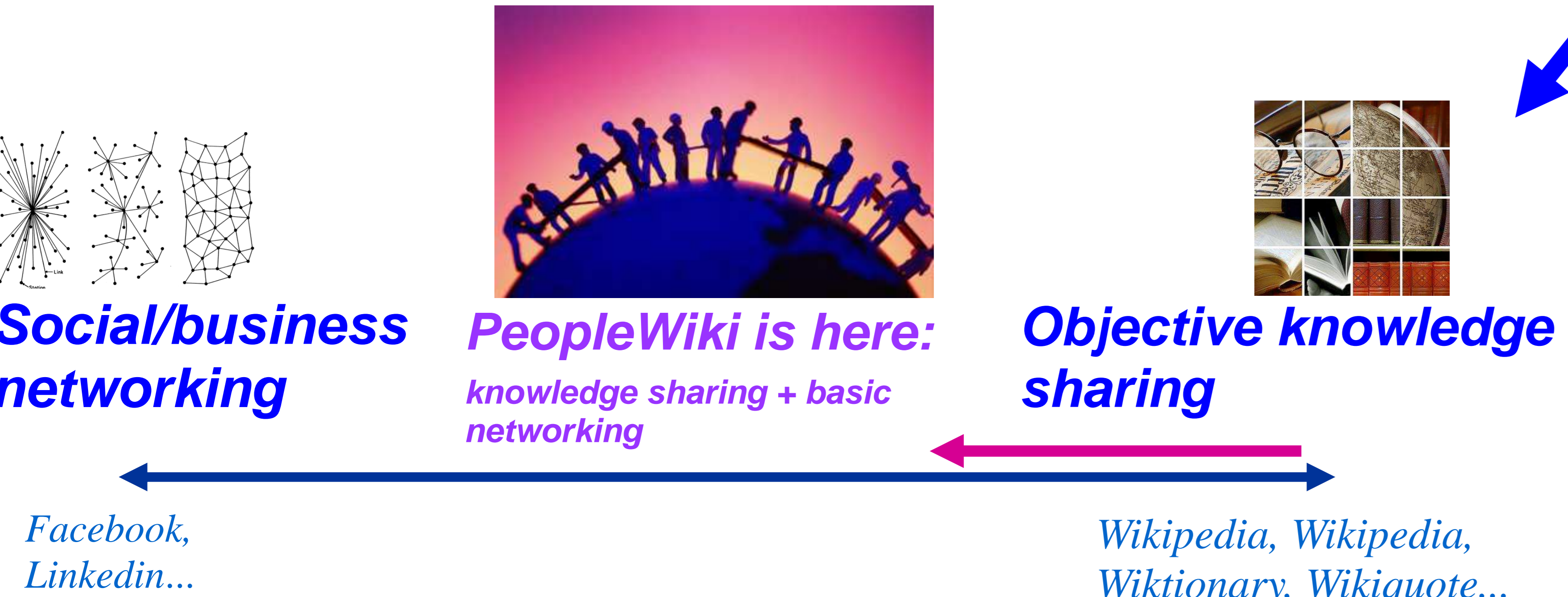


# Wikipedia vs. PeopleWiki

Wikipedia	PeopleWiki
Size: Medium to Huge communities (100k to 1kM) e.g. Linguistic community	Size: Small communities (100 to 10k) e.g. University alumnis
Open to new members and anonymous editing	Exclusive to "known" community members for reading/editing
Designed for capitalizing encyclopaedic knowledge	Designed for capitalizing expert and practical knowledge
Not much information about contributors/members	A lot of information about contributors/members - a reflexive tool for a community to know itself
Can use Semantic wiki to link encyclopaedic concepts	Can use Semantic wiki to link people
Specific policies for contributing (e.g. three-revert rule)	Specific policies for contributing (e.g. respect private life)



**What is PeopleWiki?**  
 The concept developed in this poster aims to break new grounds in the use made of Mediawiki by introducing a new type of wiki, addressing smaller, specific communities (e.g. universities, companies..).



- Help wanted!**
- Want to implement a PeopleWiki in your own academic/business community ?
  - Want to discuss or take part in our technical/organizational issues?
  - Want to read the full paper?

Just download/get in touch: <http://rb.ec-lille.fr/1/PeopleWiki.htm>

**Concretely:** A project by the name of **CentraleWiki** is to be developed in the coming months at école Centrale de Lille (7000 students-alumni-professors community)

- implement/test the technology (LDAP login, <protect> tag, LocalSettings.php ...)
- establish policy for appropriate use, rules enforcement by the community
- develop semantic wiki for social networking (ETA june 2009)



References / links :

General references about similar wikis  
 -Kevin R. Parker, Joseph T. Chau (2007) "Wiki as a Teaching Tool". Interdisciplinary Journal of Knowledge and Learning Objects [http://www.ijlko.org/Volumes/1/IKLO\\_03p057-072Parker2007.pdf](http://www.ijlko.org/Volumes/1/IKLO_03p057-072Parker2007.pdf)  
 -Anagar, N., Raitman, R. & Zhou, W. (2004). Teaching and learning online with wikis. Proceedings of the 21<sup>st</sup> Australasian Society for Computers in Learning in Tertiary Education (ASCLITE) Conference, Perth: December 5-8, 95-104. Retrieved may 2007 from <http://www.ascilite.org.au/conferences/perth04/proc/p04/anagar.pdf>  
 -Givred, Mark and Heath, Thomas and Eisenstadt, Marc (2006) "Wikis of Locality: Insights from the Open Guides". In: ACM 2006 International Symposium on Wikis: Wikisym 06, 21-23 August 2006, <http://www.wikisym.org/w2006/proceedings/p112.pdf>  
 -Majchrzak Ann, Wagner Christian, Yates Dave (2006) "Corporate Wiki Users: Results of a Survey". Proceedings of the 2006 international symposium on Wikis Odense, Denmark. <http://www.wikisym.org/w2006/proceedings/p29.pdf>

Wiki adoption  
 WikiPatterns website <http://www.wikipatterns.com>

Managing access  
 -MediaWiki Manual:Preventing access [http://www.mediawiki.org/wiki/Manual:Preventing\\_access](http://www.mediawiki.org/wiki/Manual:Preventing_access)  
 -Category:Page Access Control Extensions. Read about security issues with authorization extensions if you plan to use one of those.  
 -Manual on Preventing access from MediaWiki.org: [http://www.mediawiki.org/wiki/Manual:Preventing\\_access](http://www.mediawiki.org/wiki/Manual:Preventing_access)  
 -PageProtection extension.

Semantic wiki  
 -SemWiki.org - The Semantic Wiki Community <http://www.semwiki.org>  
 -Semantic Wikipedia Max Völkel, Markus Krötzsch, Denny Vrandečić, Heiko Haller, and Rudi Studer, [http://wiki.ontoworld.org/wiki/Semantic\\_Wikipedia](http://wiki.ontoworld.org/wiki/Semantic_Wikipedia)

(Reference to the sources of the pictures on this poster is given as links on the file)